**Law 120 Course Syllabus**

Nackawic High School

February , 2017

Location: Rm 113

Teacher: Mr. N. Ferguson

Supplies: pen, looseleaf, 3 ring binder for notes, and textbook ( replacement cost $75.00)

Time: Period 1

**Overview:**

The study of law will help students become better informed by giving them an understanding of the basic concepts of law while providing them with an opportunity to participate in case and issue analysis and to apply their inquiry skills effectively.

The course will cover the following units:

1. The Foundations of the Law
2. Criminal Law
3. Civil Law and the Law of Torts

**Text**: Law in Action-Understanding Canadian Law

By: Annice Blair; William Costiiuk; Larry O’Malley; Alan Wasserman

**Assessment:**

**The student’s mark is determined by completion of assignments by answering the Building your Understanding chapter questions ( 3 sets per chapter), Work sheets, chapter tests and quizzes, “Survivor Island” group project and presentation, participation in a formal debate, mock trial ( Practical exam) and the written exam.**

**Projects and presentations are marked using rubrics.**

Assignments: 30%

Tests/ Quizzes: 25%

Projects: 20%

Exam Practical: Mock Trial : 10%

Exam Theory: Written exam in exam week: 15%

* **NB**: Extra help will be provided upon request to Mr. Ferguson. His email is [Neil.Ferguson@nbed.nb.ca](mailto:Neil.Ferguson@nbed.nb.ca) or contact him through the school at 575-6020.
* **School policies will be sent electronically through synervoice to each home A paper copy is available for any student or parent who requests one**.

**Expectations:**

1. The student is expected to record notes or keep prepared notes organized in a binder.
2. The student is expected to review notes given each day at home in preparation for the chapter tests and spot quizzes.
3. The student is expected to ask for extra help when there are concepts not understood otherwise the student may fall behind jeopardizing their chances for success in the course.
4. The student is expected to bring their textbook to class each day.

Parent/Guardian’s signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Son/daughter’s signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Phone #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_